



**Community** is very important to us. Feedback from our parents is always very important; the feedback you give us is always very positive.

However, as a 'Telling School' we encourage parents and others to let us know when we are not getting it quite right as we are always looking for ways to make our practices and policies outstanding.

This is the first of our 'You said, we did' and it follows the recent governors' questionnaire, parent forums and parents' evenings.

You said...	What we did...
You would like more opportunities to liaise with your child's teachers.	We changed our parents' evening schedule to include a Meet the Tutor event in September, targeted parents' evenings and year group parents' evenings. We published all teachers' email addresses on our website so that you can liaise with them directly.
You would like to know what homework is being set. You would like to know where your child is picking up house points and behaviour stages.	We have launched SIMS Learning Gateway where homework is recorded and you can access your child's profile and see their academic achievement as well as house points and behaviour stages.
You would like to be more involved in the process of choosing Widening Horizons with your child.	We sent home the Spring Term Widening Horizons form to enable you to discuss choices with your child.
You liked the Behaviour stages but that you would like to see the Rewards stages made as explicit.	We revised our Behaviour and Rewards policy ensuring that there was clarity about how and when house points could be earned and ensuring there is a reward for housepoints gained in terms of Bronze, Silver and Gold certificates.
That the traffic on Hyde End Lane is an issue.	We have been working with Wokingham Borough Council on solutions. Our Travel Plan is on our website. We have agreed a Park and Stride solution with The Six Bells pub on Church Lane where parents can park and children can walk to school. We are working with Wokingham Borough Council on the opening of the Leisure Centre to try to ensure that there is some parking available there.
You raised some concerns about the safety and security of cycles and scooters on site.	We have refurbished our Bike Store and there is now a dedicated member of staff and Student Leaders who supervise the Bike Store at the beginning and the end of the day. This has led to an eradication of any issues with bikes/scooters and their security.
Some parents raised concerns about our cyclists and that they did not have lights, helmets or cycle safely.	Using our Bike Store team in conjunction with Heads of Year and the Leadership Team, we regularly check that students have lights and helmets. We have contacted the



	parents of those students who do not have this equipment.
You would like to see communication between home and school improved.	Our website is regularly updated with information and we have ensured that our online calendar is up to date. We sent home a key dates leaflet for your information at the beginning of the year. The Principal writes a monthly newsletter updating you about key events that have taken place in school and informing you of forthcoming events. Our twitter feed is used regularly to share information.
Some of you felt that not enough homework is being set and some of you felt that too much homework is being set.	Staff have been directed to set homework that is relevant to progress learning. We are still working on and reviewing our homework striving to ensure that it is set with an end goal of ensuring that it supports your child's progress.
A few parents felt that when they contacted the school, the response time was poor.	We have a customer services charter which stipulates that all queries must be responded to within 24 hours. This has been reiterated with all staff.
You would like more trips for all year groups.	Every year groups has been offered the opportunity to attend several trips. Our opportunities do not always mean students leave the school site. Our curriculum is designed to provide opportunities which widen the horizons of our students.
You would like more done for our most able students.	We have appointed a More Able Co-ordinator. Mr Ellis has spearheaded our University Preparation Programme, organizes experience for our more able students to raise aspirations, introduced the Extended Project Qualification for our most able Year 8s and 9s (an externally certificated qualification).