

Pupil Premium Development Plan 2015-16

Pupil Premium funding will be spent focusing on 3 main area:

Closing the gap between Pupil Premium and Non Pupil Premium students in Maths and English

Improving wellbeing and behaviour of Pupil Premium Students

Closing the gap between Pupil Premium and Non Pupil Premium attendance

Progress in Maths and English:

<u>Issue</u>	<u>Action</u>	<u>Intended Impact</u>	<u>Monitoring/ Evidence</u>
Year 7 36% of Pupils coming in under a level 4 in Maths or English or Both are PP	Liaise with YME and VAR to Set up intervention lead by Elaine Prendiville. Set up Catch up sessions with Positively Mad Employ another Maths/primary specialist to deliver more sessions One to one home tutoring in Maths for LAC student This will be funded using both Catch up and PP	All Pupil Premium Catch up students will build confidence in both Maths and English through small group tutoring. All Catch up students to gain a minimum of 3 levels of progress throughout the year	Tracking of sessions using PLCs Regular in class assessments Meetings with YME, VAR and EPR Book trawl
Year 8 PP MA and PP SENK in both Maths and English	MCA to teach 8Set3 in Maths Liaise with VAR regarding intervention in English Place PP MA/SENK pupils underperforming into small group intervention from October half term in Maths Add these pupils onto the Numeracy and Literacy Positively Mad days Consider private tuition at home after October half term Group PP SENK into catchup intervention groups	Progress will improve with these students and the gap will narrow between them and non PP students Students will have access to computers to complete Maths homework	Tracking of sessions using PLCs Regular in class assessments Tracking of T1 data Lesson Observation Meetings with YME, VAR and EPR Book Trawl Mymaths monitoring
Year 9 Key pupils to work with, See SEF	Waterstones Reading group Mixed ability groupings of set 2, 3 and 4 One to One tutoring of high ability student More Able trip for three students TA placed in 9Set2 to work specifically with some underperforming PP students PP Mymaths sessions TA tracking in lessons	Students are more enthusiastic about reading. One to one tutoring yields rapid progress The gap closes between PP and Non PP in both Maths and English Students will have access to	Reading logs Tracking of sessions using PLCs Regular in class assessments Tracking of T1 data Lesson Observation Meetings with YME, VAR and EPR Book Trawls Mymaths monitoring

		computers to complete Maths homework	
Year 10 MA and Female Maths- set 1 male students English – narrow gap between PP and non PP to be closed even more	Continue with split set 2 into boy and girl classes One to one tutoring for set 1 maths student to ensure he has caught up on missed work and to help him alongside his current studies	Rapid progress of set 1 pupil There is no gap in English between PP and non PP	Madtime of 10set2girls Tracking of sessions using PLCs Regular in class assessments Tracking of T1 data Lesson Observation Meetings with VAR Book Trawls

Wellbeing and Behaviour:

<u>Issue</u>	<u>Action</u>	<u>Intended impact</u>	<u>Evidence</u>
Stage 3s, Fixed Term exclusions and Permanent exclusions	Monitor Year 8 HB, AT, Ec, SM Year 9 WK, RJ, RC Year 10 JM and KJ whose behaviour has been noticeably poor already this year or is historically poor from last year. Liaise with HOY to put in intervention to support individuals (Use reports, phone calls home, mentoring and sanctions where necessary.) Liaise with YME regarding a year 7 behaviour group YME/CST to email MCA when a FTE has occurred	Identified students will have a reduced number of stage 3s and FTE Students will enjoy school more as a result of being in trouble less.	Sims and Class Charts Logs of PE and FTE
Lack of Pupil Premium students on Trips	All academic one day trips will be funded for PP students	More PP students on trips and as a result are more enthusiastic about a variety of subjects	MCA to keep a record of PP students on trips
Funding for Extra Curricular Activities, Uniform and Equipment	PP resources will be provided for Food Technology Students uniform will be funded on an individual basis Widening Horizons activities will be	There are no barriers to Pupil Premium students joining in all aspects of school	Increase in PP students taking up extracurricular activities

	<p>funded by the school</p> <p>Calculators, revision guides and other equipment throughout the year will be funded through PP</p> <p>Music lessons will be funded 75% through PPF</p>		
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Attendance:

<u>Issue</u>	<u>Action</u>	<u>Intended impact</u>	<u>Evidence</u>
<p>Gap between PP and Non PP percentage</p>	<p>Monitor attendance weekly and speak to individual students when they return if repeat offenders</p> <p>Liaise with RED regarding reasons for absents</p>	<p>Percentage attendance will increase from 94.6% and the gap will close between PP and Non PP attendance</p>	<p>Log of conversations between myself and students</p> <p>Meeting with RED</p>
<p>Number of PA who are PP is far too high</p> <p>Currently 8.25% of PP are considered PA</p>	<p>Monitor specific students attendance, RED to email MCA if a PA PP students is off school.</p> <p>MCA to interview PA students and set attendance targets</p>	<p>To reduce the percentage of PP who are PA to 3% in line with the whole schools target</p>	<p>Log of conversations between myself and students</p> <p>Meeting with RED</p>