

## Pupil Premium Allocation

2014/15

<b>Key Priority:</b>	to narrow, and eventually to close, the gap in attainment for FSM6 pupils	<b>What we expect to see:</b> Targeted additional support strategies resulting in FSM6 pupils being able to:
<b>Action Led by:</b> Melanie Calder (Associate SLT)	<b>Action Evaluated by:</b> Principal and Governing Body	<ul style="list-style-type: none"> <li>• Improve their levels of attainment and progress</li> <li>• Close attainment gaps relative to average attainment</li> <li>• Improve attendance to at least that of non-FSM6 students.</li> <li>• Show high standards of behaviour for learning in lessons</li> </ul>
Funding Allocation for 2014/15: £69,490		

**Strategies:** these have been developed using guidance centred on DfE advice as well as research from the Sutton Trust. Key aspects are:

- Rapid identification of areas of need.
- High expectations for all students – academic targets; behaviour and attendance.
- Identification of FSM6 students by all staff and tracking using school and department data systems.
- An individual focus on each FSM6 student

Profile of FSM6 students 2014-15

	Year 7	Year 8	Year 9	Total
Number of Pupil Premium	36	21	18	75
Total number	103	74	68	245
Percentage Pupil premium	34.95%	28.38%	26.47%	30.61%

**Identification of areas of need:** Students entering Y7 will have reading and spelling ages assessed. Areas of need may be identified using information from Primary Schools or from observations of staff, particularly Learning Support staff, subject teachers and tutors. Similar interventions to last

year will be put in place depending on the areas of need identified. Student's progress is closely tracked every half term and intervention is put in place to help close the gap between pupil premium students and non-pupil premium.

**1 to 1 and 1 to small group intervention in Maths and English:** Maths and English specialist are employed to raise attainment for identified pupil premium students

**Lexia:** A program that will improve reading ages of underachieving pupils (40% of these pupils are pupil premium)

**Basic Equipment:** we have noticed that some of our students do not arrive at school with the necessary equipment for their lessons. Therefore we have purchased pencil cases, pens etc. to ensure they are properly equipped.

**Music Lessons:** those offered through Oakbank are free to FSM6 students since a great deal of research links the discipline of learning an instrument with improved academic progress.

**Activities:** FSM6 students will be offered their first choices of Activity wherever possible in the Activity slots in the Oakbank timetable. When there are costs attached to activities the pupil premium funding will cover the expense. Disadvantaged students are less likely to participate in extra-curricular and After School activities so our in-school activity programme can help to address this.

**Attendance:** attendance of Pupil Premium students is lower than that of non-FSM6. We have employed an attendance officer that is working closely with Oakbank's designated Educational Welfare Officer to solve issues preventing attendance. This is already having a very positive impact.

**School Trips:** there are a variety of school trips planned for the academic year. Pupil premium funding will be used to ensure that the disadvantaged pupils have the same opportunities to experience

**Uniform:** Pupil Premium funding was also used to assist some parents who found it difficult to replace or purchase an item of uniform.

**Alternative Learning Environment (Behavioural support):** we have set up a room for the use of students who have struggled with the Behaviour System at Oakbank. A warning is given for low level disruption in class and around the school. Repetition of the behaviour results in the student being removed from class for the remainder of the lesson. Two such removals in one day, or four in a week, results in a day of Internal Exclusion. Most students never, or rarely, visit this room but a small number are regular visitors. To help these students to address their behavioural issues, they will instead spend time with a highly trained HLTA in the Inclusion room. Since a number of FSM6 students fall into this category, a proportion of the setting up and running costs of the room will be paid for from Pupil Premium funds.

**Educating pupils off site:** For a variety of reasons some pupils benefit from being taught in an alternative offsite environment either long or short term.

Outline of predicted spending of Pupil Premium Allocation 2014-15

Intervention	Estimated Cost	Estimate of pupils that will benefit	Staff responsible
<b>Identification of needs</b>	£6,000	75	MCa
<b>English and Maths intervention</b>	£30,000	60	MCa and VAr
<b>Lexia</b>	£400	26	YMe
<b>Basic Equipment</b>	£750	75	MCa
<b>Music Lessons</b>	£1,000	20	KTi and MCa
<b>Activities</b>	£900	10	MCa and DHo
<b>Attendance</b>	£8,000	75	REd
<b>School Trips</b>	£7,500	75	MCa
<b>Uniform</b>	£200	10	MCa
<b>Alternative Learning Environment</b>	£12,000	30	YMe
<b>Educating pupils off site</b>	£2,000	2	YMe