

Pupil Premium Projected Expenditure (2016-2017)

Oakbank has three priority areas for improving the outcomes for our pupil premium students: -

- ◆ Closing the attainment gap between Pupil Premium and Non Pupil Premium students
- ◆ Increase proportion of PP students making More than Expected Progress
- ◆ Growing and nurturing the aspirations and attitude to learning of Pupil Premium Students
- ◆ Closing the attendance gap between Pupil Premium and Non Pupil Premium students

Oakbank has introduced methodologies in order to ensure these outcomes are achieved:-

- ◆ PP leadership held by Vice Principals for curriculum and pastoral to ensure joined up working.
- ◆ Laser sharp data analysis at all levels to track PP progress across curriculum with new responsibilities on a strong middle leadership team to monitor and evaluate progress and identify intervention and funds required
- ◆ A comprehensive intervention programme with specialist teachers to ensure rapid progress for those students underachieving
- ◆ Continued use of 360 view data analysis to ensure intervention is targeted and timely and that tracking is multi-levelled.
- ◆ Introduction of Pupil Premium Student Voice and Peer Mentoring
- ◆ Department leads bid for funding to ensure underachievement is directed towards subject specific solutions. All bids to include an impact evaluation to be followed up by bidding leads.

Oakbank Pupil Premium Profile:

Key Stage	Number of Pupils	Amount/Pupil	Current Total
KS3	105/290 (36%)	£935	£98175
KS4	34/139 (24%)	£935	£31790
LAC	2	£1900	£3800
In Service	1	£300	£300

Total			£134065

Achievement

Commitment	Monitoring	Expected Impact
<p>Vice Principals to joint lead and manage PP progress and intervention across the curriculum and to ensure the attainment gap is closed.</p> <p>Approximate Cost:- £8,500</p>	<p>Principal/Governors</p>	<p>To close the attainment gap</p> <p>To grow aspiration to build a foundation for attainment and intervention</p> <p>To reduce PA's for PP to below 10% and to raise attendance of PP students to 95%</p>
<p>To raise the attainment of students who are underachieving in English, Maths and Science by providing one to one and small group intervention.</p> <p>Approximate Cost £19,500</p>	<p>HODs for English, Maths and Science monitor progress weekly with intervention teachers to check progress</p> <p>HOD monitor progress data at assessment points</p> <p>360 view impact data monitored at key data points throughout the year by VP's</p> <p>HODs for English and Maths work jointly to monitor and evaluate progress and impact of intervention and to plan the next cycle.</p>	<p>For all pupil premium students to achieve their end of year targets for English, Maths and Science</p> <p>There is no gap between pupil premium and non-pupil premium in Maths and English</p>
<p>To raise the attainment of Pupil Premium GCSE students in English by providing an additional English teacher to support a specific class</p> <p>Approximate Cost £4,500</p>	<p>HOD for English monitors progress weekly with intervention teachers to check progress</p> <p>HOD monitors progress data at assessment points</p> <p>360 view impact data monitored at key data points throughout the year by VP's</p>	<p>For all Year 11 students to achieve their end of year targets in English 11.2 and 11.3 because of higher staff to pupil ration in both groups.</p>

	HODs for English works jointly with VP's to monitor and evaluate progress and impact of intervention and to plan the next cycle.	
To provide essential learning materials and experiences to students to ensure effective learning, revision and preparation for examinations. Staff bid for money for individual projects within departments Approximate Cost £5000	Each bid has a requirement for the impact on progress to be measured and published to the VP leads for pupil premium.	To ensure pupil premium students have the necessary equipment to be ready to learn, revise and sit examinations and are not disadvantaged by lack of revision skills or equipment. There is no gap between pupil premium and non-pupil premium in Maths and English
To provide intensive phonics programmes for those students who have a reading age of below 10yrs Approximate Cost:- £1500 Toe by Toe £3262 Lexia	Lexia and Toe by Toe progress data is collected monitored and evaluated every half term. Data informs the next intervention cycle.	To ensure that selected students make at least 3 times expected progress in their reading age scores. Students reach a minimum of 11 years in Reading Age 7.
Off-site alternative provision for Key Stage 3 ("On Track" programme) Approximate Cost £2300	360 view impact data monitored at key data points throughout the year by VP's Impact report from alternative provision provider External Moderation via SEN annual review	To ensure alternative provision accelerates learning in school and that students achieve end of year targets. Evident in significant improvement in Attitude to Learning scores.

Aspiration

Commitment	Monitoring	Expected Impact
<p>Project Futures: Raising aspiration through mentoring of KS3 and KS4 students by the Army to raise motivation and achievement across the curriculum and shape career plans of selected students</p> <p>No Cost</p>	<p>Audit of participating students</p> <p>360 view impact data monitored at key data points throughout the year by VP's with particular focus on attendance and attitude to learning ratio</p>	<p>To shape and develop the aspirations of each student and for this to impact on motivation in the classroom and ultimately intervention and attainment. Evident in improved Attitude to Learning scores and attendance data.</p>
<p>Project Futures: Raising aspiration through mentoring of KS3 and KS4 students by Peer Mentoring to raise motivation and achievement across the curriculum</p> <p>Approximate Cost:</p>	<p>Audit of participating students</p> <p>360 view impact data monitored at key data points throughout the year by VP's with particular focus on attendance and attitude to learning ratio</p>	<p>To shape and develop the aspirations of each students and for this to impact on motivation in the classroom and ultimately intervention and attainment.</p>
<p>To provide correct uniform for students where PP parents cannot afford to do so.</p> <p>Approximate Cost:- £1000</p>	<p>Finance to monitor and record all purchases</p>	<p>That all students have access to uniform which ensures they can identify themselves and be proud of the Oakbank community</p>
<p>To ensure full access to paid for Widening Horizons and extra-curricular activities</p> <p>Approximate cost:- £2000</p>	<p>Finance department to record and track to ensure equity</p> <p>Student testimonials</p>	<p>To ensure equality of experience and breadth of curriculum to pupil premium students</p>
<p>To establish a PP Student Voice group to review and steer provision and protocols</p>	<p>Meeting half termly</p>	<p>Evaluate actions and inform future planning</p>

Attendance

<p>To develop parenting support programmes for PP parents with attendance issues</p> <p>Approximate Costing:-</p> <p>£8000</p>	<p>Attendance lead and HOYS monitor all attendance daily with tutors supported by data from HOYS and attendance lead.</p> <p>Attendance lead tracks and publishes weekly attendance data for pastoral meeting to be scrutinised and monitored and action plan for week to be decided.</p> <p>360 view impact data monitored at key data points throughout the year by VP's</p> <p>HOYS work jointly to monitor and evaluate progress and impact of attendance intervention and to plan the next cycle through termly analysis. Attendance lead monitors effectiveness of plan.</p>	<p>To reduce PA's for PP to below 10% and to raise attendance of PP students to 95%</p>
<p>To engage hard to reach parents by providing transport and crèche facilities for parents evenings and other events</p>	<p>Increase in attendance and participation of targeted parents based on non-attendance at meet the Parents evenings</p>	<p>Attendance at subject evenings and other events</p>