

Challenge

AWOL

Assessment WithOut Levels



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What do we want to achieve?

A system that:

- Is based on developing the key knowledge and skills required for success in KS4
- Is based on our high expected standards of students
- Is based heavily on formative feedback and allows all students to succeed – and so develops a growth mindset
- Incorporates periodic summative assessment to support this ongoing formative feedback
- Is simple and easy to understand – for staff, parents and students
- Has consistent principles, to be used across subjects, but the flexibility to be suitable for all subjects



How is it different from Levels?

- Students are not assigned an end of KS3 target *level* – they are all expected to aspire to excellence – *Growth Mindset*, we are focusing on their starting point and building from there.
- Assessment is based on *progress* made – so celebrates effort of all students, with different starting points.

Challenge

How is it different from Levels?

- Students are not given feedback such as 'you're a 4a' – but focused on formative feedback that makes students think about how to develop their understanding.



So, how does it work....?

- Use the KS2 results on entry to a “flight path” (target grade range) to the new 9-1 GCSE grades
- The flight paths provide a target for the students and a planning tool for teachers



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
<hr/>	
6	B
5	
<p>GOOD PASS (DfE) 5 and above = top of C and above</p>	
4	C
<p>AWARDING 4 and above = bottom of C and above</p>	
<hr/>	
3	D
	E
2	F
	G
1	
U	U

The Flight Paths

New KS2 Scaled Scores Yr7 Only	KS2 levels Yrs8 to 10	CAT Scores Yr7 & 8 Only	GCSE Target grade range	Legacy Equivalence
	5a+ in <u>both</u> En + Ma	129+	8-9	8+ A*
	5b	116-127	7-8	Mainly A-A*
(100 ≈ old 4a)	4a or 5c	99-115	6-7	Mainly A-B
	4c or 4b	89-98	5-6	Mainly B-C grades
	3a	<89	1-4	Mainly <C grades

Yr7 Flight Paths

New KS2 Scaled Scores Yr7 Only	KS2 levels Yrs8 to 10	CAT Scores Yr7 & 8 Only	GCSE Target grade range	Legacy Equivalence
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	4c or 4b	89-98	5-6	Mainly B-C grades
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	4c or 4b	89-98	5-6	Mainly B-C grades
	3a and Below	<89	1-4	Mainly <C grades

Yr8 Flight Paths

New KS2 Scaled Scores Yr7 Only	KS2 levels Yrs8 to 10	CAT Scores Yr7 & 8 Only	GCSE Target grade range	Legacy Equivalence
	5a+ in <u>both</u> En + Ma	129+	8-9	8+ A*
	5b	116-127	7-8	Mainly A-A*
(100 ≈ old 4a)	4a or 5c	99-115	6-7	Mainly A-B
	4c or 4b	89-98	5-6	Mainly B-C grades
	3a and Below	<89	1-4	Mainly <C grades

Yr9 & 10 Flight Paths

New KS2 Scaled Scores Yr7 Only	KS2 levels Yrs8 to 10	CAT Scores Yr7 & 8 Only	GCSE Target grade range	Legacy Equivalence
	5a+ in <u>both</u> En + Ma	129+	8-9	8+ A*
	5b	116-127	7-8	Mainly A-A*
(100 ≈ old 4a)	4a or 5c	99-115	6-7	Mainly A-B
	4c or 4b	89-98	5-6	Mainly B-C grades
	3a	<89	1-4	Mainly <C grades

The Flight Path Targets

New KS2 Scaled Scores Yr7 Only	KS2 levels Yrs8 to 10	CAT Scores Yr7 & 8 Only	GCSE Target grade range	Legacy Equivalence
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(100 ≈ old 4a)	4a or 5c	99-115	6-7	Mainly A-B
	4c or 4b	89-98	5-6	Mainly B-C grades
	3a and Below	<89	1-4	Mainly <C grades

Community

- Subjects are overhauling their assessments
- No need to assess everything- just at key points in the year and key skills

Assessment

- Depts identify key assessments over the Key Stage
- Depts define what the expectations are for each flight path and for each assessment chosen
- Teachers teach and assess in the usual way and record progress relative to the flightpath in their markbooks



Tracking progress and reporting to parents

Report Code	Meaning
Blue	Excellent Progress, More than Expected Progress, On track to Exceed Target Range
Green	Good Progress, On track to achieve their Targeted Range
Amber	Working towards Expected Progress i.e. not exactly on target but we are not overly concerned
Red	Not making Expected Progress and we are worried about you



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Challenge Commitment Community

Year 8 Progress Report December 2016

Student Name:

Tutor Group:

Tutor:

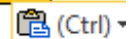
Attendance:

Baseline KS2:

GCSE Grade Range: 6-7

House Points:

Subject/ Teacher	Progress			Attitude to Learning		
	Autumn	Spring	Summer	Curiosity	Perseverance	Reflection
English	Excellent Progress			Almost Always	Almost Always	Often
Maths	Good Progress			Almost Always	Sometimes	Often
Areas for Improvement:						
Science	Good Progress			Almost Always	Often	Often
Art	Excellent Progress			Almost Always	Often	Almost Always
Computing	Working Towards Expected Progress			Sometimes	Sometimes	Sometimes
Design Technology	Good Progress			Often	Often	Often
Drama	Not Making Expected Progress			Sometimes	Rarely	Sometimes
Areas for Improvement:						
French	Good Progress			Sometimes	Sometimes	Sometimes
Geography	Good Progress			Almost Always	Sometimes	Often
History	Working Towards Expected Progress			Sometimes	Sometimes	Sometimes
Music	Good Progress			Often	Almost Always	Sometimes
Areas for Improvement:						
Physical Education	Good Progress			Often	Almost Always	Sometimes
Religious Studies	Good Progress			Often	Often	Sometimes



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Summary

- KS2 baseline scores projects to a GCSE target range from year 7
- Depts assess selectively over the Key Stage
- Teachers report progress relative from their starting point to their GCSE target
- Progress is reported as a word and not a number/letter

Summary

- Year 7 students allocated a band based on their KS2 level/CAT score
- Students that repeatedly Exceed their target range can move up a flight path
- Additional intervention support will be given to students who are not making expected progress
- Year 9 targets are narrowed to one grade at the end of the year