




## 2016 Oakbank School

### School Travel Plan

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## Introduction

| School Details                      |  |
|-------------------------------------|--|
| Name of school*                     | Oakbank School   |
| Name of STP Champion*               | Maggie Segrove   |
| DfE Number*                         | 4000   |
| Telephone Number*                   | 01189883616  |
| E-mail address*                     | <a href="mailto:enquiries@oakbank.education">enquiries@oakbank.education</a>   |
| Address*                            | Hyde End Lane, Reading, RG7 1ER  |
| Location*                           |  <p>A Google Map showing the location of Oakbank School. The school is marked with a blue 'S' icon on Hyde End Ln. Next to it is Laurels Plant Centre, marked with a blue 'P' icon. The map shows the road layout and surrounding greenery. The Google logo and 'Map data ©2016 Google' are visible at the bottom of the map.</p> |
| Website*                            | <a href="http://www.oakbank.education">http://www.oakbank.education</a>  |
| Type of School*                     | Secondary  |
| Pupil and Staff Information         |  |
| Age Range of Pupils*                | 11 - 16  |
| Number of Pupils* including Nursery | 305  |
| Full Time Staff*                    | 34   |
| Part Time Staff                     | 10   |
| School Population                   | The school draws pupils from a wide area, including Shinfield, Swallowfield, Lower Earley and Reading.   |

|                                       | Opening times  | Closing times |
|---------------------------------------|--|---------------|
| School Site*                          | 06:00  | 18:00         |
| Pupils Official Times*                | 07:45  | 16:00         |
| Breakfast Clubs (if applicable)       | 07:45  | 08:20         |
| After School Clubs (if applicable)    |  |               |
| Other timings<br>e.g. Nursery timings | Sports fixtures begin at 3:30 and finish at 18:30.<br>On Wednesday, school closes at 20:00, as Bulmershe Gymnastics Club hire our gym.<br>On Thursday, school closes at 20:00, as a fitness club hire the hall and Reading Football Club hire our gym. |               |

## Engineering & Planning

### Working Group

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?  
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

| Name | Role |
|------|------|
|------|------|

## Travel & Transport Infrastructure

| Facilities         |  |         |
|--------------------|--|---------|
|                    | Description                              | Numbers |
| Car Park*          | Staff parking spaces*                    | 52      |
|                    | Visitors parking spaces*                 | 2       |
|                    | Disabled parking spaces*                 | 2       |
|                    | Covered Sheffield Stands                 | 40      |
| Cycle Parking*     | Sheffield Stands*                        | 5       |
|                    | Cycle Pod / Mini Pod*                    | 0       |
|                    | Other Cycle Spaces*                      | 0       |
|                    | Total pupil cycle parking spaces*        | 45      |
|                    | Total staff cycle parking spaces*        | 5       |
| Scooter Parking*   | Total Scooter Parking Spaces*            | 8       |
| Storage Lockers*   | Number of storage lockers for equipment* | 0       |
| Showers available* | Number of showers available*             | 10      |
| Coach Parking*     | Spaces for coaches to park*              | 1       |
|                    | Details of coach parking facilities      | 1       |

| Transportation Links |   |
|----------------------|---|
| Buses*               | 72 (Basingstoke Road) between Farnborough and Reading<br>3 (Shinfield Road) between Wokingham and Reading   |
| Rail*                | Reading Station (not walkable)<br>Earley Station (not walkable)   |
| Roads*               | Oakbank School is located on Hyde End Lane, a rural road in Shinfield. It links to the main routes of the A327 Shinfield Road and the B3349 Basingstoke Road via Church Lane. |
| Walking Routes*      | A footpath links Hyde End Lane to the Shinfield Road. There are also footways on Church Lane.   |

## Transportation Links

### Cycling Routes\*

Dedicated cycle route on Church Lane and Shinfield Road. This links to Lower Earley.  
There is also a dedicated cycle route from the A33 across the M4 overbridge into Reading.

## STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

You can use the audit below to identify any 'Travel & Transport Issues' that the school faces and begin to think about solutions that may need to be put in place to make it safer and easier for people to travel to your school.

|  |   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
|--|---|------------------|---|-----------------|---|-----------------|---|----------------|---|------------------------|---|----------------|---|
| Name of road (main gate)   |   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Name of other roads surrounding the school   | Church Lane   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Date of assesment  |   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Time of assesment  |   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| What is the speed limit of the road outside the main gate?   | 30mph   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| What is the speed limit on the other roads surrounding your school? (please select all that apply)                 | 40mph   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| How many of the following crossings are present?   | <table><tr><td>Pelican Crossing</td><td>0</td></tr><tr><td>Puffin Crossing</td><td>0</td></tr><tr><td>Toucan Crossing</td><td>0</td></tr><tr><td>Zebra Crossing</td><td>0</td></tr><tr><td>School Crossing Patrol</td><td>0</td></tr><tr><td>Traffic Island</td><td>0</td></tr></table> | Pelican Crossing | 0 | Puffin Crossing | 0 | Toucan Crossing | 0 | Zebra Crossing | 0 | School Crossing Patrol | 0 | Traffic Island | 0 |
| Pelican Crossing   | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Puffin Crossing  | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Toucan Crossing  | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Zebra Crossing   | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| School Crossing Patrol   | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Traffic Island   | 0   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details) | No  |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Are there railings present outside or near the main gate? (If yes, please provide details)                         | No<br>Used by cyclists and pedestrians and cars.  |                  |   |                 |   |                 |   |                |   |                        |   |                |   |
| Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)     | Yes   |                  |   |                 |   |                 |   |                |   |                        |   |                |   |

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Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)

No

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Are there any dedicated cycle lanes leading to the school?

No

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What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)

Poor

Pavements are very narrow and are used by cyclists and pedestrians.

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What is the quality of the 'SCHOOL' and zig-zag road markings like?

Average

Some sections are fading, others are fairly new.

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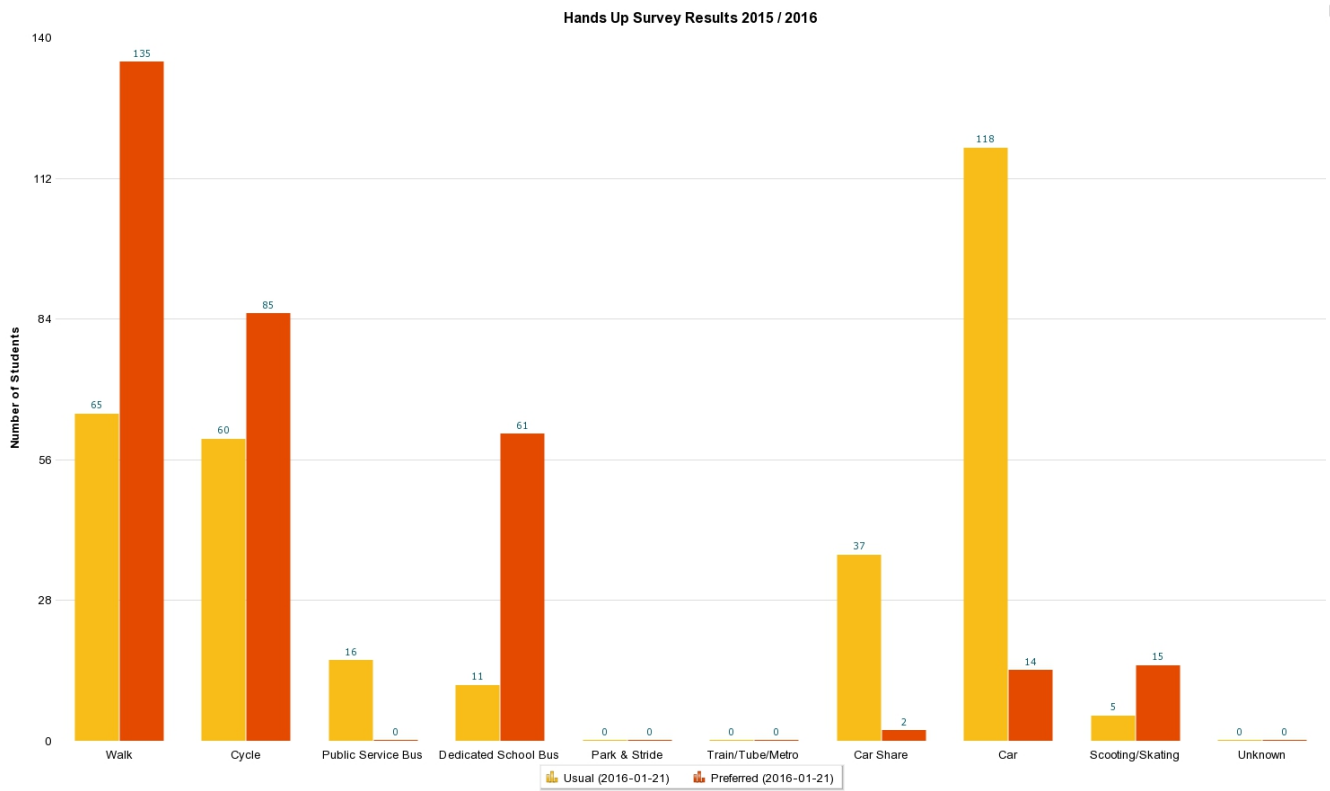
Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.

# Surveys

## Pupil Survey Results

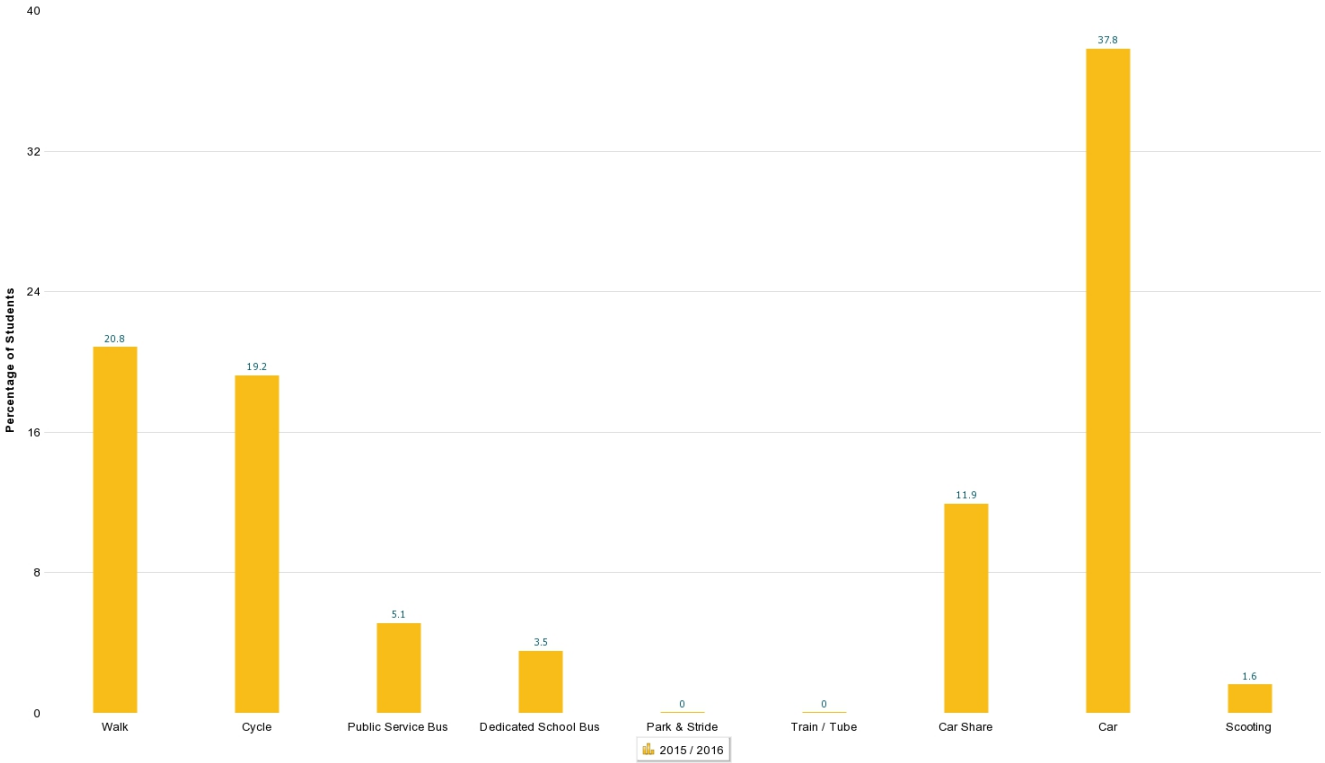
Responses: 312 (21st January 2016 - 21st February 2016), Absent Pupils: 15

Response Rate: 107.6 % (21st January 2016 - 21st February 2016)





Modal Shift

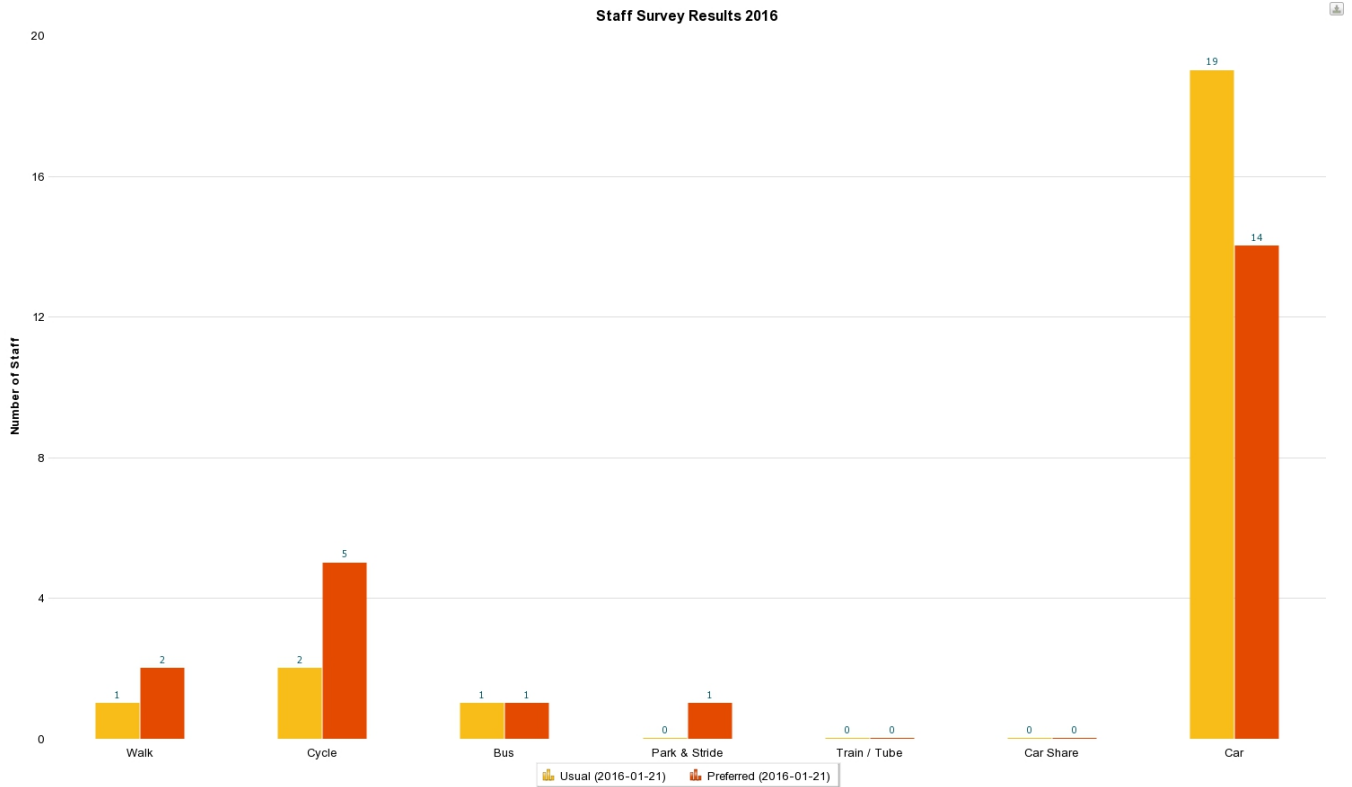


Pupil Survey Comments

## Staff Survey Results

Responses: 23 (21st January 2016 - 21st February 2016)

Response Rate: 52.3%



## Staff Survey Comments

the road outside the school isn't really smooth (there dips and pot holes)which can make riding difficult, especially if it's dark. There are also no street lights further down the road on Hyde End Lane (towards Church Lane). This can also be difficult for riding as it is poorly lit.

When I walk, I am using a lane which has restricted places to stand when cars wish to pass me by.

Road works and occasional flooding or road blockages

Just volume and speed of traffic on the roads leading up to school

There is no bus service that goes to the school so it is a decent walk at both ends if I want a bus with any regularity. There is a bus service that goes to the school through Reading, however it doesn't go early enough and the service is once an hour, and it is a private company so more expensive.

Would like to cycle but too dangerous on narrow main roads and on country roads traffic too fast

The road is narrow with heavy traffic and unsuitable for cycling safely.

Motorway traffic

Cycling is not an option. There are no cycle paths, and few pavements en route. I used to cycle to school when I taught in Bracknell.

Congestion on Hyde End Lane

I walk in the winter and cycle in the spring/summer

## Historical Pupil Mode of Travel Data

| Pupils Modal Shift                 | Walk   | Cycle  | Public Service Bus | Dedicated School Bus | Park & Stride | Train / Tube | Car Share | Car    | Scooting | Total/Response Rate |      |
|------------------------------------|--------|--------|--------------------|----------------------|---------------|--------------|-----------|--------|----------|---------------------|------|
| <b>2016</b><br>21st<br>January     | Number | 65     | 60                 | 16                   | 11            | 0            | 0         | 37     | 118      | 5                   | 312  |
| 2016 -<br>21st<br>February<br>2016 | %      | 20.8 % | 19.2 %             | 5.1 %                | 3.5 %         | 0 %          | 0 %       | 11.9 % | 37.8 %   | 1.6 %               | 102% |
| Local<br>Authortiy<br>Data         | %      | 27.2 % | 8.8 %              | 2.2 %                | 2.1 %         | 8.9 %        | 0 %       | 6.5 %  | 39.6 %   | 4.8 %               | 92%  |

## Historical Staff Mode of Travel Data

| Staff Modal Shift                            |        | Walk   | Cycle | Bus   | Park & Stride | Train / Tube | Car Share | Car    | Total |
|--|--------|--------|-------|-------|---------------|--------------|-----------|--------|-------|
| <b>2016</b><br>Thursday 21st<br>January 2016 | Number | 1      | 2     | 1     | 0             | 0            | 0         | 19     | 23    |
|  | %      | 4.3 %  | 8.7 % | 4.3 % | 0 %           | 0 %          | 0 %       | 82.6 % |       |
| Local Authority                              | %      | 14.4 % | 5.9 % | 0.8 % | 0 %           | 0 %          | 2.5 %     | 76.3 % | 118   |

## Targets

Pupils modes of travel

|                               | Walk   | Cycle  | Public Bus | School Bus | Park & Stride | Train / Tube | Car Share | Car    | Scooting |
|-------------------------------|--------|--------|------------|------------|---------------|--------------|-----------|--------|----------|
| <b>% Point Change - 2016</b>  | 20.8 % | 19.2 % | 5.1 %      | 3.5 %      | 0 %           | 0 %          | 11.9 %    | 37.8 % | 1.6 %    |
| <b>2016 Targets (% Point)</b> | %      | %      | %          | %          | %             | %            | %         | %      | %        |

**2017 Targets**  
e.g. +2 or -2

Staff modes of travel

|                               | Walk  | Cycle | Bus   | Park & Stride | Train / Tube | Car Share | Car    |
|-------------------------------|-------|-------|-------|---------------|--------------|-----------|--------|
| <b>% Point Change - 2016</b>  | 4.3 % | 8.7 % | 4.3 % | 0 %           | 0 %          | 0 %       | 82.6 % |
| <b>2016 Targets (% Point)</b> | %     | %     | %     | %             | %            | %         | %      |

**2017 Targets**  
e.g. +2 or -2

## Travel & Transport Issues

No travel / transport issues were identified last year.

### New travel / transport Issues

| Dates                   | Details of Issue  | How the issue was identified  | Possible Solutions   | Resolution |
|-------------------------|---|---|--|------------|
| <b>Public Transport</b> |   |   |  |            |
| 21/01/2016              | No direct bus route from Reading  | Parental complaints   | Parents paying for a bus service.<br>Provision by local authority  |            |
| <b>Road Safety</b>      |   |   |  |            |
| 21/01/2016              | Pick up and drop off on Hyde End Lane causes congestion and road safety issues. | Parental complaints, local neighbour complaints and complaints from the public. | Park and stride from Six Bells Pub.<br>Involve parents in finding possible solutions.<br>Work with Parish Council on potential solutions.<br>Work with Wokingham Borough Council on solutions. |            |
| <b>Walking</b>          |   |   |  |            |
| 21/01/2016              | Lack of footpath across field at the back of the school.                        | Parents reporting through governor survey                                       | Liaise with Parish Council and Wokingham Borough Council about future development plans.   |            |

## Actions

### Planned Actions

| Partnerships Actions   |                    |                   |           |                 |                  |         |
|--|--------------------|-------------------|-----------|-----------------|------------------|---------|
|  | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| P1 School works with Police / Safer Neighbourhood Team / PCSO to promote safe & sustainable travel           |                    |                   |           |                 |                  |         |
| Use PCSOs to run assemblies on promoting safer travel and through PSHE.                                      | Maggie Segrove     | July 2016         |           |                 |                  |         |
| P5 School works with Local councillors / Mayor / MPs   | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| Work with Shinfield Parish Council to provide easier access or a footpath across the field.                  | Maggie Segrove     | July 2016         |           |                 |                  |         |
| Road Safety Actions  |                    |                   |           |                 |                  |         |
|  | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| R1 Cycle training for pupils (e.g. Bikeability)  |                    |                   |           |                 |                  |         |
| Organise for all pupils who cycle to undertake a bikeability course.   | Maggie Segrove     | July 2016         |           |                 |                  |         |
| Consultation Actions   |                    |                   |           |                 |                  |         |
|  | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| S3 Silver: Minutes of meetings with governors, staff, senior management team and school council are provided |                    |                   |           |                 |                  |         |
| Share plan at LT, Governors and Student Leadership level with input from students.                           | Maggie Segrove     | May 2016          |           |                 |                  |         |
| Walking & Scooting Actions   |                    |                   |           |                 |                  |         |
|  | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| W2 Living Streets Free Your Feet / Citizenship Challenge campaign delivered                                  |                    |                   |           |                 |                  |         |
| Introduce the Living Streets Free Your Feet initiative.  | Maggie Segrove     | July 2016         |           |                 |                  |         |
| Curriculum Actions   |                    |                   |           |                 |                  |         |
|  | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
| CU8 Pupils use school travel survey data from STARS in lessons   |                    |                   |           |                 |                  |         |

Use of travel data with students in lessons and tutor times to look at how we can ensure a sustainable travel plan. Heads of Year April 2016

## Completed Actions

| Cycling Actions   |                              |                   |  |                 |                  |         |
|---|------------------------------|-------------------|--|-----------------|------------------|---------|
| C2 Cycle parking installed  | Person Responsible           | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
| Provide adequate cycle parking<br>Improve the bike store/ Add to the number of bike and scooter parking                         | Maggie Segrove               | January 2016      | Staff and students worked together as a 'Wing' project to restore and renovate the bike store.                                       | 01-01-2016      |                  |         |
| C12 Bicycle security marking  | Person Responsible           | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
| Bike Security<br>Ensure that all cyclists have the BikeRegister leaflet and register their bikes.                               | Aaron Kidd<br>Maggie Segrove | February 2016     | Leaflets given to all cyclists   | 20-01-2016      |                  |         |
| C16 Other cycling initiative 1  | Person Responsible           | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
| Ensure that all students who cycle to school wear a helmet and have lights on their bikes.                                      | Maggie Segrove               | February 2016     | all cyclists checked and parents contacted. Pupil premium funding has been used to purchase helmets for those unable to afford them. | 13-12-2015      |                  |         |
| Road Safety Actions   |                              |                   |  |                 |                  |         |
| R9 Road safety assembly/presentation  | Person Responsible           | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
| Invite cycle training officer to run whole school assembly<br>Assembly on cycle and road safety to be run for the whole school. | Maggie Segrove               | January 2016      | WBC Cycle Training Officer ran a whole school assembly about road safety.  | 05-01-2016      |                  |         |
| Smarter Driving Actions   |                              |                   |  |                 |                  |         |
| SD4 Park & Walk/Stride scheme   | Person Responsible           | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
|   |                              |                   |  |                 |                  |         |



|  |                |               |   |            |  |  |
|--|----------------|---------------|---|------------|--|--|
| Find park and walk/stride places<br>Work with WBC to provide park and walk/stride place. | Maggie Segrove | February 2016 | Local establishments contacted. Park and stride provided by The Six Bells Pub on Church Lane. | 20-01-2016 |  |  |
|--|----------------|---------------|---|------------|--|--|

| SD7 Parent parking campaign  | Person Responsible | Target Completion | Reporting   | Completion date | Funding acquired | Uploads |
|--|--------------------|-------------------|---|-----------------|------------------|---------|
| Raise awareness of parking issues with parents. Liaise with them and create a parent consultation group. | Maggie Segrove     | July 2016         | Parents have signed up for being part of the group. Car parking and road issues have been raised with parents via newsletters | 21-01-2016      |                  |         |

### Public Transportation Actions

| PT1 Public transport used for school trips  | Person Responsible | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
|---|--------------------|-------------------|--|-----------------|------------------|---------|
| Run at least one trip using only public transport<br>Demonstrate use of public transport by using it for at least one trip. | Maggie Segrove     | January 2016      | We took a group of students to London to see a play. We used train and tube services rather than hiring a coach. | 06-01-2016      |                  |         |

| PT3 School promotes responsible behaviour on public transport / has bus behaviour policy   | Person Responsible | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
|--|--------------------|-------------------|--|-----------------|------------------|---------|
| Behaviour plan with Stewarts Coaches<br>The school to ensure that Stewarts coaches understand the expectations of behaviour at Oakbank and work collaboratively with us to manage behaviour. | Maggie Segrove     | February 2016     | We have a good working relationship with Stewarts who tell us when behaviour is good and also when it is not. We work collaboratively to promote positive and responsible behaviour. | 13-01-2016      |                  |         |

### Promotion Actions

| PR1 Newsletter   | Person Responsible | Target Completion | Reporting  | Completion date | Funding acquired | Uploads |
|--|--------------------|-------------------|--|-----------------|------------------|---------|
| Ensure that travel is a regular feature in our newsletter<br>Make sure that both our monthly and weekly newsletter feature an aspect of road safety in them. | Maggie Segrove     | January 2016      | The last two newsletters have featured road safety as part of our newsletters. | 12-01-2016      |                  |         |

| PR2 Info sent to residents / school communicates with residents | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
|---|--------------------|-------------------|-----------|-----------------|------------------|---------|
|---|--------------------|-------------------|-----------|-----------------|------------------|---------|

|   |                |            |  |            |  |  |
|---|----------------|------------|--|------------|--|--|
| Inform local residents of key school events<br>Complete a leaflet drop to local residents about events which will mean additional parking in Hyde End Lane. | Maggie Segrove | March 2016 | key dates given to local residents to make them aware of heavier traffic days. | 24-09-2015 |  |  |
|---|----------------|------------|--|------------|--|--|

| PR13 Information on website | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
|-----------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|
|-----------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|

|   |                                |               |   |            |  |  |
|---|--------------------------------|---------------|---|------------|--|--|
| Travel plan and park and stride initiative to be placed on school website to alert parents to initiative. | Maggie Segrove<br>Tracey Brown | February 2016 | Travel plan and park and stride initiative on school website. | 31-01-2016 |  |  |
|---|--------------------------------|---------------|---|------------|--|--|

### Curriculum Actions

| CU10 Other curriculum work 1 | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
|------------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|
|------------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|

|  |                              |            |  |            |  |  |
|--|------------------------------|------------|--|------------|--|--|
| Use Student Leaders to promote bike safety through running bike store and checking bikes are safe, helmets are worn. | Maggie Segrove<br>Aaron Kidd | April 2016 | 3 Year 10 students manage the bike store and check bikes and helmets.<br><br>There is a cycle repair kit and stands in the bike store. | 10-11-2015 |  |  |
|--|------------------------------|------------|--|------------|--|--|

| CU13 School collects postcode data | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
|------------------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|
|------------------------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|

|   |                |              |  |            |  |  |
|---|----------------|--------------|--|------------|--|--|
| Work with WBC to collect postcodes of students to map student demographic | Maggie Segrove | January 2016 | Postcodes have been collected and a map created which shows the wide distribution of students. | 07-01-2016 |  |  |
|---|----------------|--------------|--|------------|--|--|

### Walking & Scooting Actions

| W11 Walking trips | Person Responsible | Target Completion | Reporting | Completion date | Funding acquired | Uploads |
|-------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|
|-------------------|--------------------|-------------------|-----------|-----------------|------------------|---------|

|  |                |               |  |            |
|--|----------------|---------------|--|------------|
| Plan at least one trip that is walking to a nearby location. | Maggie Segrove | February 2016 | We have run two walking trips.<br>1) GCSE Geography students completed a walk of the newly created sanctuary at the end of Hyde End Lane (60+ students)<br>2) Our Student Leaders walked to the local church hall to have a planning day and then walked back again. | 05-01-2016 |
|--|----------------|---------------|--|------------|

| W12 Scooter storage installed                                    | Person Responsible | Target Completion | Reporting   | Completion date | Funding acquired | Uploads |
|--|--------------------|-------------------|---|-----------------|------------------|---------|
| Upgrade the bike store to include specific storage for scooters. | Maggie Segrove     | January 2016      | Bike store upgraded and now has specific storage for scooters | 21-01-2016      |                  |         |

## Sign off & Formal Approval

| Title                    | Name<br>(for pupils a name is not required, e.g. school council) | Sign off  |
|--------------------------|--|---|
| STP Champion             | Maggie Segrove   | Signed off on:<br>Thursday 21st<br>January 2016<br>20:55:01 |
| Head teacher             | Mrs M Segrove  | Signed off on:<br>Thursday 21st<br>January 2016<br>20:55:08 |
| Governor (if applicable) |  |   |
| Pupils                   |  |   |
| LA Officer               |  |   |